



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Canaan Elementary School

SAU: RSU 54/MSAD 54

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	76	60	70	14	62	24	<1	36	1	0
	2011-2012	46	46	100	76	63	72	26	50	15	9	41	5	0
Female	2010-2011	26	26	100	73	66	74	15	58	27	<1			
	2011-2012	26	26	100	81	63	77	23	58	15	4			
Male	2010-2011	11	11	100	82	53	66	9	73	18	<1			
	2011-2012	20	20	100	70	64	68	30	40	15	15			
Caucasian/White	2010-2011	36	36	100	75	60	71	14	61	25	<1			
	2011-2012	46	46	100	76	63	73	26	50	15	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	23	23	100	74	50	58	13	61	26	<1			
	2011-2012	34	34	100	68	56	62	18	50	21	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		29	34							
	2011-2012	11	11	100	82	33	36	36	45	<1	18			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	57	54	67	11	46	31	11	34	1	0
	2011-2012	35	35	100	69	69	71	20	49	29	3	35	0	0
Female	2010-2011	16	16	100	75	66	72	13	63	19	6			
	2011-2012	23	23	100	65	70	75	17	48	35	<1			
Male	2010-2011	19	19	100	42	42	63	11	32	42	16			
	2011-2012	12	12	100	75	68	67	25	50	17	8			
Caucasian/White	2010-2011	35	35	100	57	54	68	11	46	31	11			
	2011-2012	35	35	100	69	69	72	20	49	29	3			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	26	26	100	50	44	56	8	42	38	12			
	2011-2012	22	22	100	73	63	60	18	55	23	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		20	29							
	2011-2012	5	5	100		30	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100	73	71	70	32	41	20	7	40	1	0
	2011-2012	29	29	100	76	66	68	28	48	21	3	29	0	0
Female	2010-2011	15	15	100	80	75	75	53	27	13	7			
	2011-2012	13	13	100	85	76	74	46	38	15	<1			
Male	2010-2011	26	26	100	69	68	66	19	50	23	8			
	2011-2012	16	16	100	69	56	63	13	56	25	6			
Caucasian/White	2010-2011	38	38	100	71	71	71	29	42	21	8			
	2011-2012	29	29	100	76	67	69	28	48	21	3			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	26	26	100	69	64	60	27	42	23	8			
	2011-2012	19	19	100	68	57	57	11	58	32	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	25	31	34	8	17	58	17			
	2011-2012	5	5	100		29	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	73	71	72	22	51	14	14	37	0	0
	2011-2012	37	37	100	70	78	72	14	57	30	<1	36	1	0
Female	2010-2011	26	26	100	77	77	76	19	58	12	12			
	2011-2012	14	14	100	64	80	78	36	29	36	<1			
Male	2010-2011	11	11	100	64	65	68	27	36	18	18			
	2011-2012	23	23	100	74	76	67	<1	74	26	<1			
Caucasian/White	2010-2011	37	37	100	73	71	73	22	51	14	14			
	2011-2012	35	35	100	69	77	73	11	57	31	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	22	22	100	64	60	60	23	41	18	18			
	2011-2012	24	24	100	63	73	61	8	54	38	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		22	33							
	2011-2012	14	14	100	36	39	34	7	29	64	<1			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	36	97	53	46	61	14	39	28	19	35	1
	2011-2012	46	46	100	61	57	64	15	46	26	13	42	4
Female	2010-2011	26	25	96	48	45	59	12	36	32	20		
	2011-2012	26	26	100	54	50	63	12	42	31	15		
Male	2010-2011	11	11	100	64	47	64	18	45	18	18		
	2011-2012	20	20	100	70	65	65	20	50	20	10		
Caucasian/White	2010-2011	36	35	97	54	47	63	14	40	29	17		
	2011-2012	46	46	100	61	57	65	15	46	26	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	23	23	100	48	35	49	13	35	30	22		
	2011-2012	34	34	100	50	51	52	9	41	32	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		17	35						
	2011-2012	11	11	100	55	33	35	18	36	27	18		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	69	52	60	3	66	11	20	34	1
	2011-2012	35	35	100	54	56	66	14	40	29	17	35	0
Female	2010-2011	16	16	100	63	50	60	<1	63	19	19		
	2011-2012	23	23	100	48	55	65	13	35	35	17		
Male	2010-2011	19	19	100	74	54	61	5	68	5	21		
	2011-2012	12	12	100	67	56	67	17	50	17	17		
Caucasian/White	2010-2011	35	35	100	69	53	61	3	66	11	20		
	2011-2012	35	35	100	54	56	67	14	40	29	17		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	26	26	100	62	46	48	<1	62	15	23		
	2011-2012	22	22	100	45	44	54	14	32	32	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	31						
	2011-2012	5	5	100		20	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	59	54	61	2	56	24	17	40	1
	2011-2012	29	29	100	62	54	64	3	59	17	21	29	0
Female	2010-2011	15	15	100	67	55	61	7	60	27	7		
	2011-2012	13	13	100	69	60	65	8	62	15	15		
Male	2010-2011	26	26	100	54	54	61	<1	54	23	23		
	2011-2012	16	16	100	56	48	64	<1	56	19	25		
Caucasian/White	2010-2011	38	38	100	55	53	62	3	53	26	18		
	2011-2012	29	29	100	62	55	65	3	59	17	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	26	26	100	50	45	47	<1	50	35	15		
	2011-2012	19	19	100	58	47	51	<1	58	21	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	25	33	30	<1	25	58	17		
	2011-2012	5	5	100		32	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	68	58	64	27	41	16	16	37	0
	2011-2012	37	37	100	54	52	64	14	41	27	19	36	1
Female	2010-2011	26	26	100	69	62	63	23	46	12	19		
	2011-2012	14	14	100	57	50	64	29	29	21	21		
Male	2010-2011	11	11	100	64	53	64	36	27	27	9		
	2011-2012	23	23	100	52	54	64	4	48	30	17		
Caucasian/White	2010-2011	37	37	100	68	57	65	27	41	16	16		
	2011-2012	35	35	100	51	50	66	11	40	29	20		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	22	22	100	68	46	50	23	45	9	23		
	2011-2012	24	24	100	50	44	51	13	38	33	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		22	28						
	2011-2012	14	14	100	14	20	29	7	7	43	43		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100	50	56	64	<1	50	40	10	41	1
	2011-2012	25	24	96	67	51	62	25	42	29	4	24	0
Female	2010-2011	14	14	100	50	53	64	<1	50	29	21		
	2011-2012	12	11	92	73	52	61	18	55	27	<1		
Male	2010-2011	28	28	100	50	57	65	<1	50	46	4		
	2011-2012	13	13	100	62	50	63	31	31	31	8		
Caucasian/White	2010-2011	38	38	100	45	55	66	<1	45	45	11		
	2011-2012	25	24	96	67	52	64	25	42	29	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	27	27	100	52	48	53	<1	52	37	11		
	2011-2012	15	14	93	57	43	51	21	36	36	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	41	36	<1	14	64	21		
	2011-2012	2	2	100		20	32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	73	E: 66 M: 73	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	61	E: 56 M: 54	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	73	E: 66 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	61	E: 57 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	68	E: 59 M: 62	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	56	E: 49 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	47	E: 29 M: 28	E: 34 M: 34	*	E: 98 M: 99	E: 98 M: 98	37	E: 30 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Canaan Elementary School  
**SAU:** RSU 54/MSAD 54



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	2	6	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.